



A Linfield College Bachelor's Degree is comprised of three parts: general education requirements (including the Linfield Curriculum), major and minor coursework, and electives. The table below identifies the MHCC courses that meet Linfield Curriculum requirements.

- Students may transfer up to 72 semester credits (108 quarter credits) from regionally accredited two-year institutions. To be transferable, coursework must be of college level, similar to courses in the Linfield Catalog, and be completed with a grade of "C" or higher.
- Quarter credits transfer at two-thirds credit, i.e. 3 quarter credits equals 2 semester credits.

LINFIELD COLLEGE CORE COURSES (LINFIELD CURRICULUM)	MT. HOOD COMMUNITY COLLEGE EQUIVALENT COURSES*
Based upon the 2016-2017 Mt. Hood Community College Catalog.	
The Inquiry Seminar (Written Communication) The Inquiry Seminar builds upon and deepens the relationship between thinking and communication, both oral and written.	WR 121 and WR 122.
THE SIX MODES OF INQUIRY	Choose among the following: one 4+ credit class or two 3 credit classes.
I. Creative Studies (CS) CS courses are dedicated to the study of theory and practice in music, theatre, literature, and the visual and plastic arts. They foreground creative theory, or creative practice, or integrate the two.	ART 115-117, 204-206, 211, 231-233, 254-256, 261-263, 281, 282; ENG 104-109, 204, 205, 218, 222, 250, 253, 254, 261; FA 257; MUS 101, 105, 261-263; TA 111, 141-143; WR 241.
II. Individuals, Systems, and Societies (IS) IS courses examine how members of societies organize themselves to satisfy individual and collective goals. they foster an understanding of the complexity and interconnectedness of individuals, systems, and societies across local, national, and/or global contexts.	ANTH 103; EC 201, 202; GEOG 106, 107, 202, 205, 206, 208, 209, 214; J 211; PS 200, 201, 204, 205, 225; PSY 101, 202, 231, 235, 236, 237, 239; SOC 204, 205, 206, 213, 232; SP 100, 115, 218; WS 101.
III. Natural World (NW) NW courses explore science as a way of knowing about the natural world, highlighting the process of scientific inquiry and the interplay between theoretical and experimental analysis.	BI 101, 101a, 101b, 102, 102a, 102b, 103, 103a, 103b, 103d, 103e, 112, 211-213, 231-233; CH 103-106, 221-223; FN 225; G 201-203; GS 104, 105, 105a, 106; PH 104, 109c, 121-123; PSY 201.
IV. Quantitative Reasoning (QR) QR courses explore contextual problems involving quantitative relationships by means of numerical, symbolic, and visual representations.	CS 161; EC 201, 202; MTH 213, 243, 244, 256; PH 211-213; PHL 191.
V. Ultimate Questions (UQ) UQ courses are designed to encourage students to articulate and evaluate core assumptions and the paradigms through which knowledge is acquired and assessed.	PHL 201, 202; R 210, 212.
VI. Vital Past (VP) VP courses explore the human past and offer an opportunity to reflect on the continuities, change, and diversity in human experience across time.	ANTH 102; ART 204-206; ENG 107-109; HST 101-104, 110-112, 195, 201-203, 204, 225, 237.

*MHCC courses not included here may be able to count towards Linfield Curriculum requirements. Please contact your Linfield admission counselor about transferability of courses not listed.

LINFIELD COLLEGE COURSE COURSES (LINFIELD CURRICULUM)	MT. HOOD COMMUNITY COLLEGE EQUIVALENT COURSES*
VII. Upper Division Mode of Inquiry Course	Upper division (300 or 400 level) class to be completed at Linfield College or other 4-year institution.
DIVERSITY STUDIES	Choose among the following: one 4+ credit class or two 3 credit classes.
Global Pluralisms (GP) GP courses focus students' attention beyond their own national boundaries. The use of analytical frameworks challenges students to address and understand the social, political, ethical, cultural, and/or policy discourses of other countries from a global perspective.	ANTH 103; ENG 250; GEOG 106, 107; HST 101-104, 110-112, 225; PS 205; R 210; SP 115.
U.S. Pluralisms (US) US courses explore the diverse experiences among those living in the United States. Students pursue inquiry into the varied dimensions of human diversity such as age, ability, ethnicity, gender, language, politics, race, religion, sexual orientation, identity, and/or social class.	ENG 253, 254; HE 152; HST 204; J 211; MUS 101, 105, 261-263; PHL 202; PS 201; SOC 204, 205, 213.
Writing Intensive Course(s) in your Major (MWI)	Upper division (300 or 400 level) class(es) to be completed within your major while attending Linfield College.

Transfer Credit and the Linfield Curriculum

- A minimum of 3 semester credits or 5 quarter credits is required to complete the INQS requirement.
- A student entering Linfield with fewer than 30 transferable semester credits (not including Credit for Prior Learning) must complete INQS at Linfield.
- A student entering Linfield with 30 or more transferable semester credits must either take INQS at Linfield or transfer in approved equivalent course(s).
- Students who enter Linfield having earned an associate degree designed for transfer (e.g., Associate of Arts Oregon Transfer degree (AAOT), Associate of Science Oregon Transfer degree in Business (ASOT-B), Washington Associate of Arts-Direct Transfer Agreement (AA-DTA) or who have received a certificate of completion for the California Intersegmental General Education Transfer Curriculum (IGETC)) will be required to take at most two lower-division Linfield Curriculum courses from two of the following four categories: Ultimate Questions (UQ), Vital Past (VP), Global Pluralisms (GP) and U.S. Pluralisms (US). In addition, students with an earned associate degree for transfer must take the upper-division Mode of Inquiry and the writing-intensive course(s) within the major. Students entering Linfield with an earned associate degree (for transfer) will be considered to have met the INQS requirement.
- No more than two courses from any one department may be counted towards the Modes of Inquiry and Diversity Studies components of the Linfield Curriculum. For the purposes of the Linfield Curriculum, Sociology and Anthropology are considered to be the same department.
- A minimum of 3 semester credits or 4 quarter credits is required to complete each Mode of Inquiry and Diversity Studies requirement.
- No Mode of Inquiry or Diversity Studies course will be considered complete for graduation purposes without the submission of an Exemplar.
- The Major Writing-Intensive (MWI) Course is typically completed at junior or senior level.
- A minimum of 125 semester hours is required for graduation from Linfield. Thirty semester hours must be completed at Linfield, including 20 of the last 30. In addition, 15 credits in the major (and 10 credits in a minor, if applicable) must be completed at Linfield.
- A minimum cumulative Linfield GPA of 2.0 is required for graduation; students must also earn a minimum cumulative GPA of 2.0 in courses required for the declared major(s) and minor(s) unless otherwise specified by individual departments.

Please refer to the Linfield Course Catalog for more information and a complete listing of the Academic Policies and Procedures. <http://www.linfield.edu/catalog.html>

Admission Information

Students will be considered for transfer admission if they have graduated high school or completed a GED and have earned at least 12 transferable semester credits (16 quarter hours) of college-level coursework; an associate degree or junior class standing is not required for transfer admission. Those who will use community college credits to complete high school graduation requirements or will complete fewer than 12 transferable semester credits will be considered for first-year admission.

**You can reach the Office of Admission at 800-640-2287 or admission@linfield.edu.
Admission and financial aid information: www.linfield.edu/linfield-admission**

This guide is subject to change and should not be regarded as a contract between Linfield College and students attending Mt. Hood Community College. Contact with Linfield is recommended for the most current information.