

# OACTE Data



Beginning Teacher Survey 2020-2021

# Linfield Graduate Survey Data

The logo for Linfield College, featuring a stylized red and orange emblem above the text "Linfield College" in white on a purple background.

Linfield  
College

A photograph of a busy campus walkway. In the foreground, a young man in a light blue t-shirt and backpack walks towards the camera. In the middle ground, a group of students, including a woman in a pink shirt and a man in a green shirt, are walking away. The background is filled with more students and lush greenery under bright sunlight. A purple banner with the Linfield College logo is visible in the upper right.

# Demographic Information

Number of Linfield 2020 graduates who participated in the OACTE grad survey (n=12).

## Gender

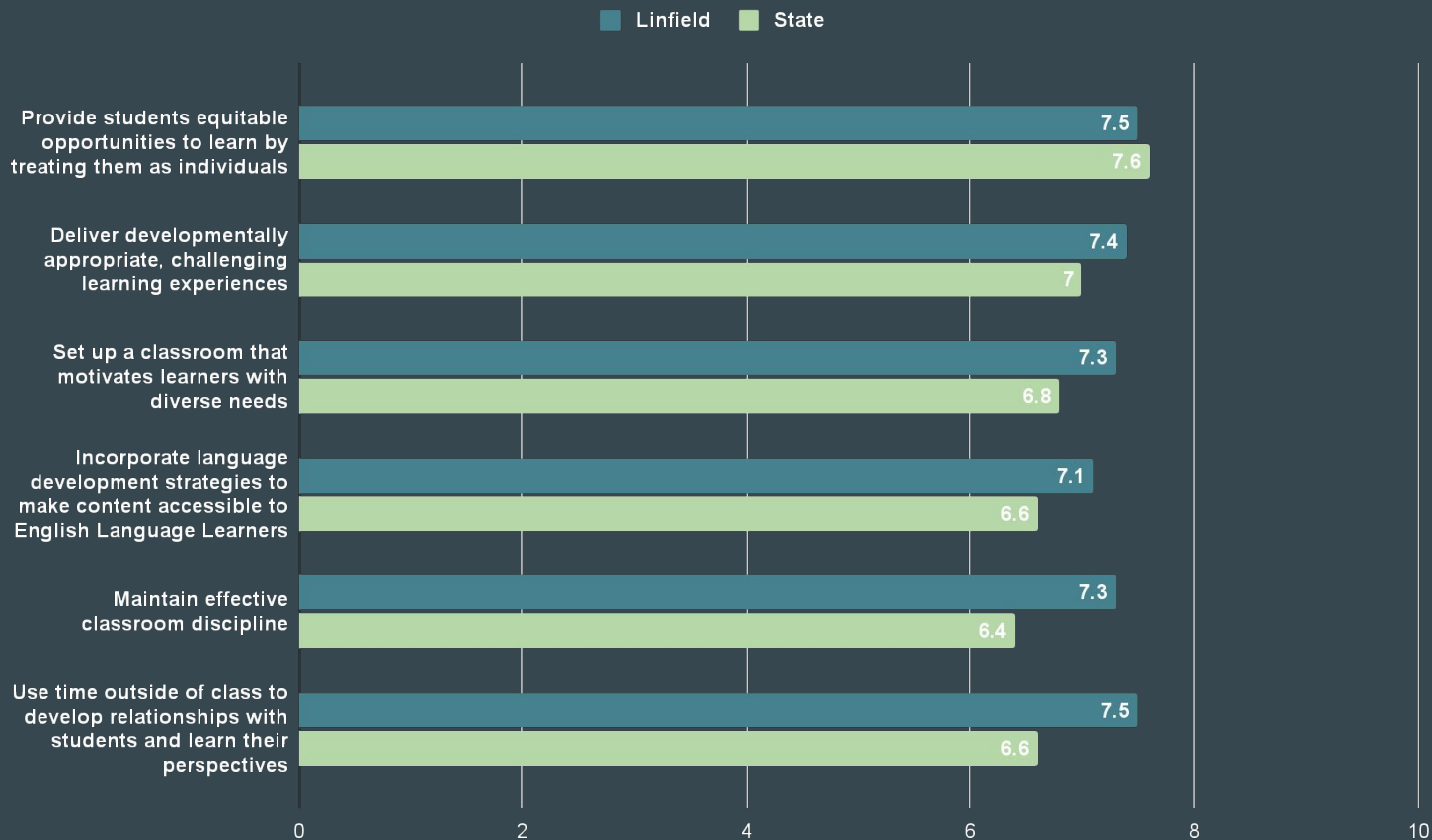
- Male (n=1)
- Female (n=11)

## Race & Ethnicity

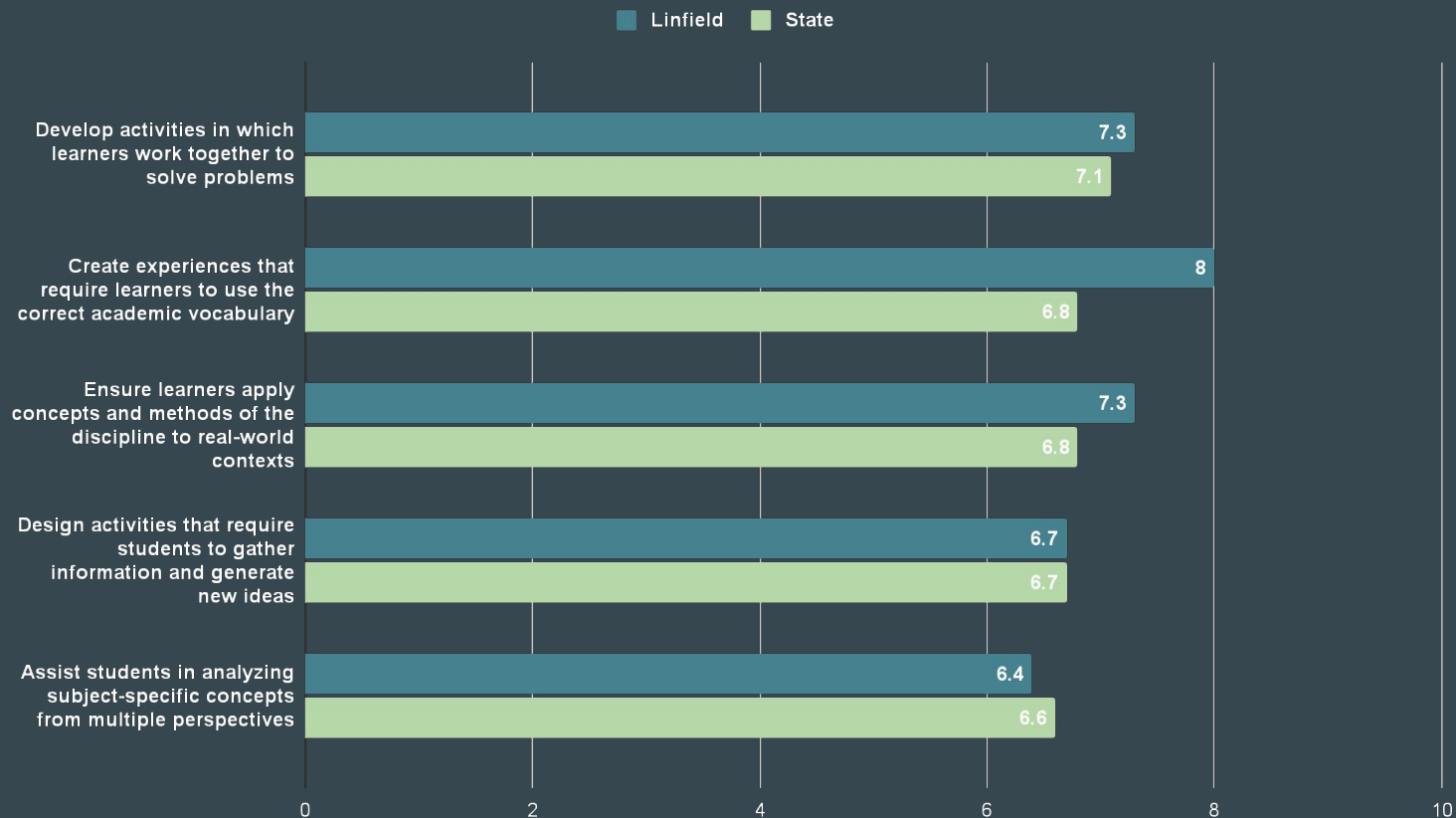
- Latino(a) or Hispanic (n=1)
- White (n=11)



# 2020-2021 Linfield College Beginning Teachers Learner and Learning



# 2020-2021 Linfield College Beginning Teachers Content Knowledge

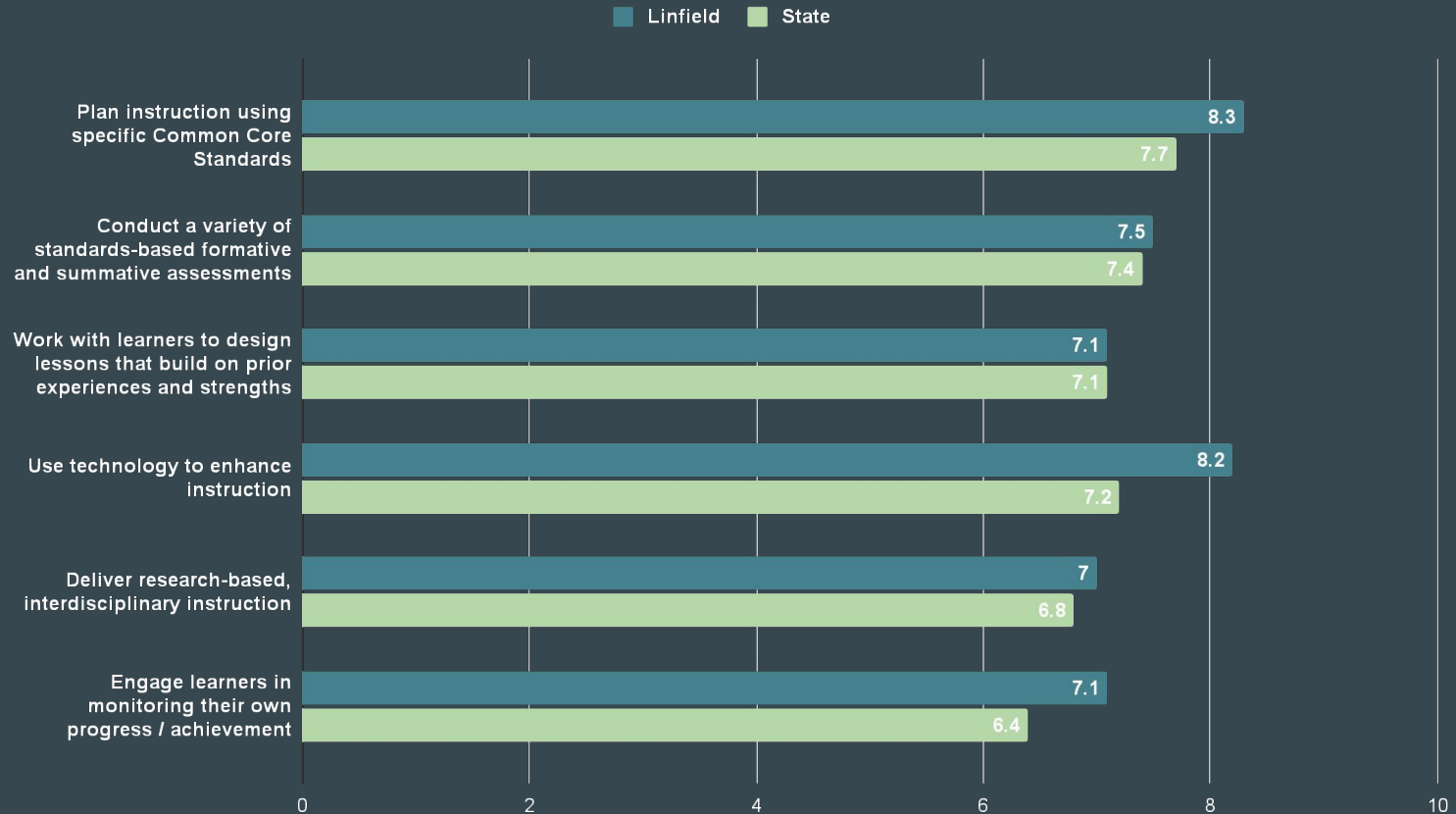


# 2020-2021 Linfield College Beginning Teachers Program Satisfaction

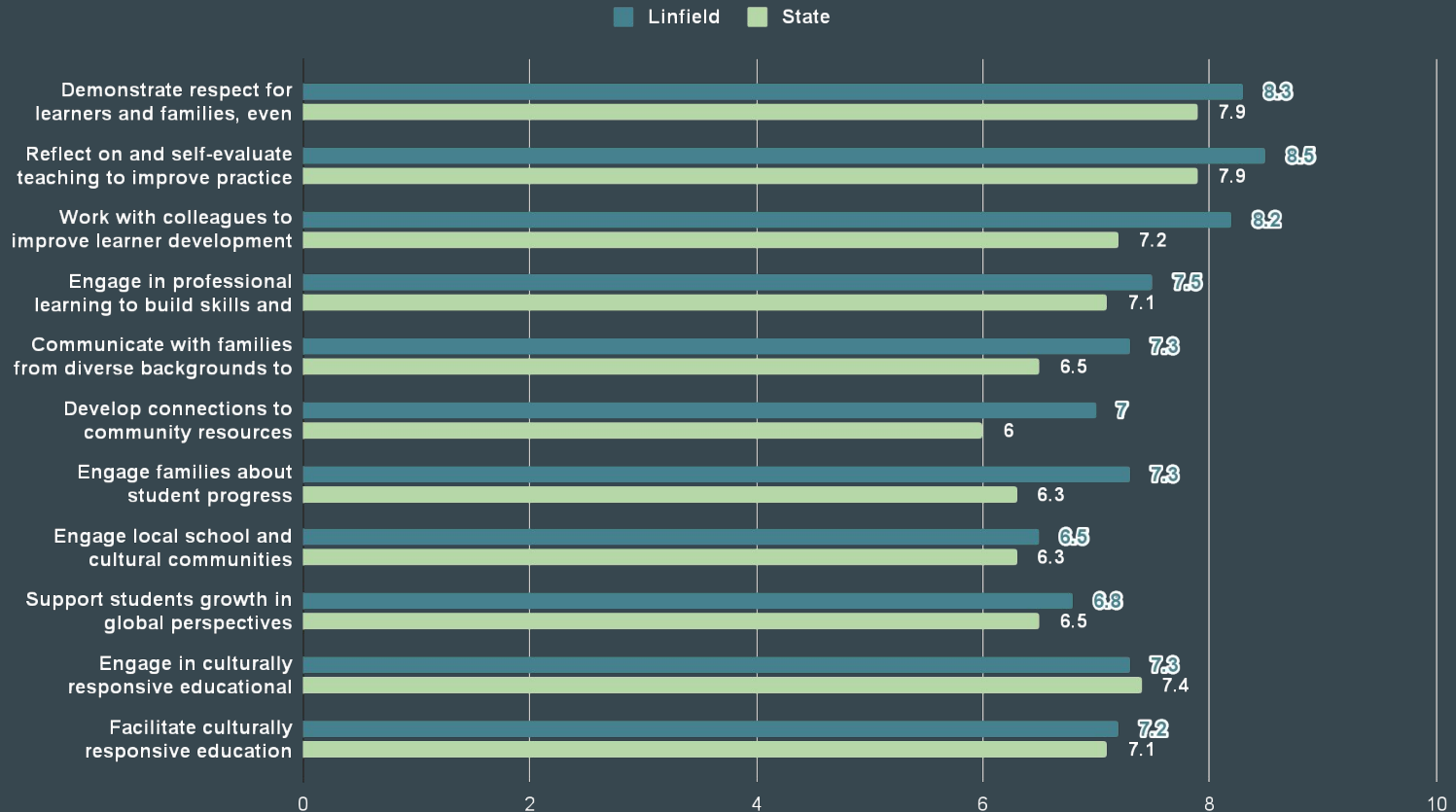


Scale between 1-Very Dissatisfied and 4-Very Satisfied

# 2020-2021 Linfield College Beginning Teachers Instructional Practice



# 2020-2021 Linfield College Beginning Teachers Professional Responsibility





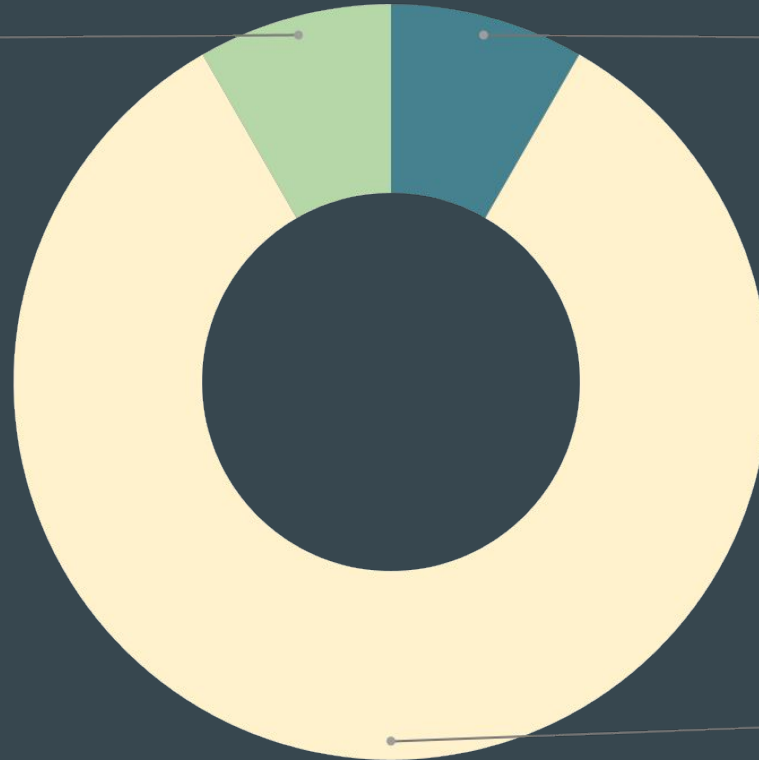
# How well did your teacher preparation program prepare you to adapt to your school environment for the 2020-2021 school year?

9-10 (Expert Level Skills)

8.3%

5-6

8.3%



7-8

83.4%

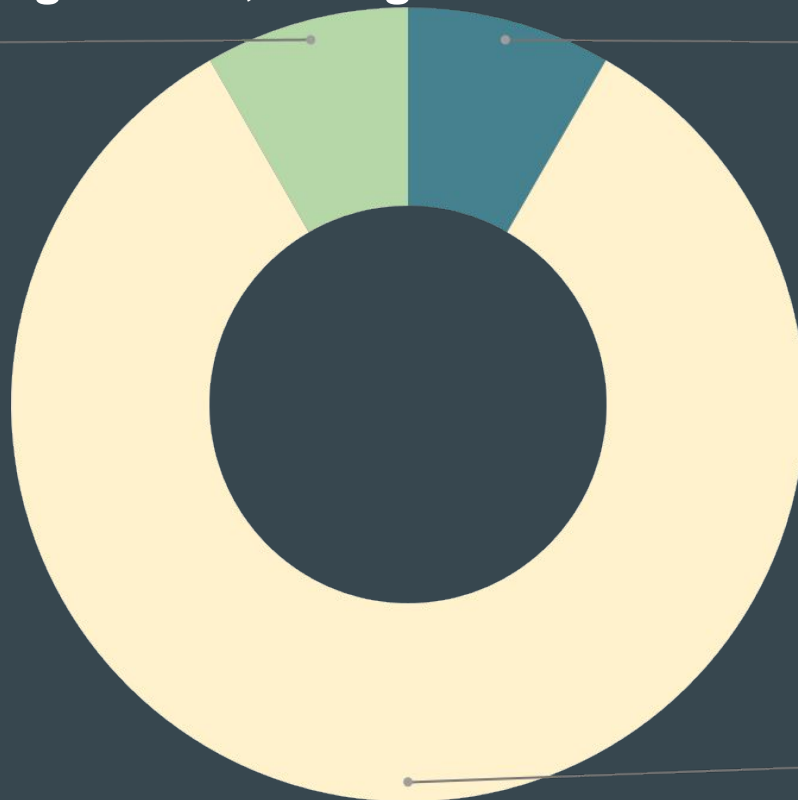
# How well did your teacher preparation program prepare you to adapt to your new role as a practicing teacher, during the 2020-2021 school year?

9-10 (Expert Level Skills)

8.3%

5-6

8.3%



7-8

83.4%

# In which district did you teach in during the 2020-2021 school year?

**Sheridan School District**

8.3%

**Seaside School District**

8.3%

**Reynolds School District**

8.3%

**Private School/Other**

16.7%

**North Marion School District**

8.3%

**Coos Bay School District**

16.7%

**McMinville School District**

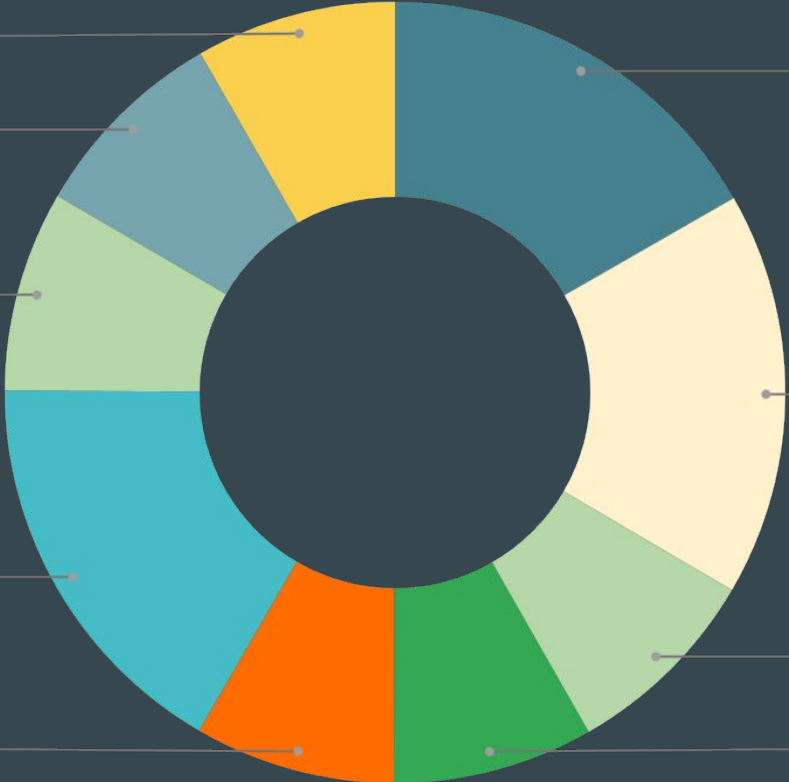
16.7%

**Molalla River School District**

8.3%

**North Clackamas School District**

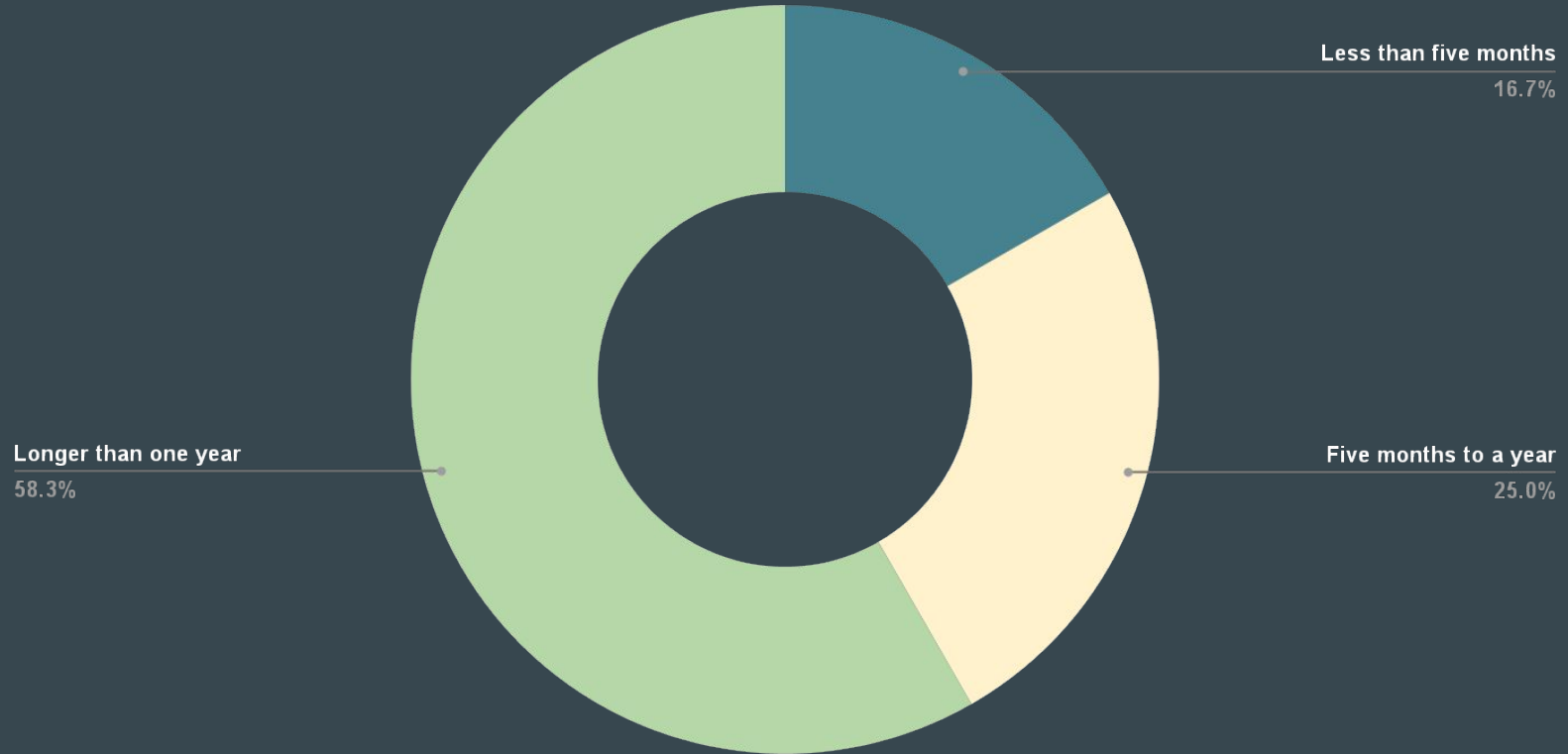
8.3%



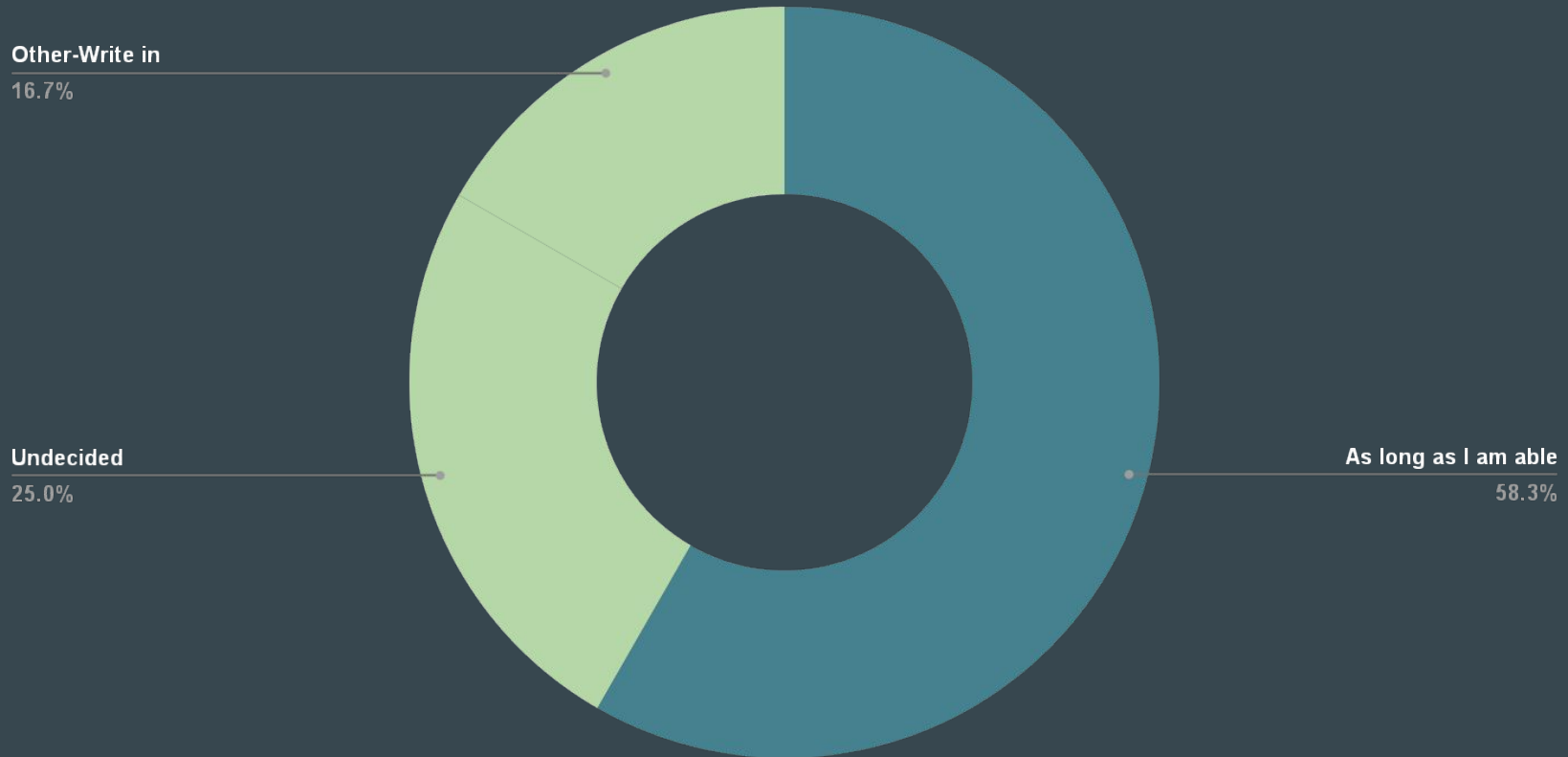
# Was the assignment you held during the 20-21 school year your first full-time teaching assignment since completing your teacher education program?



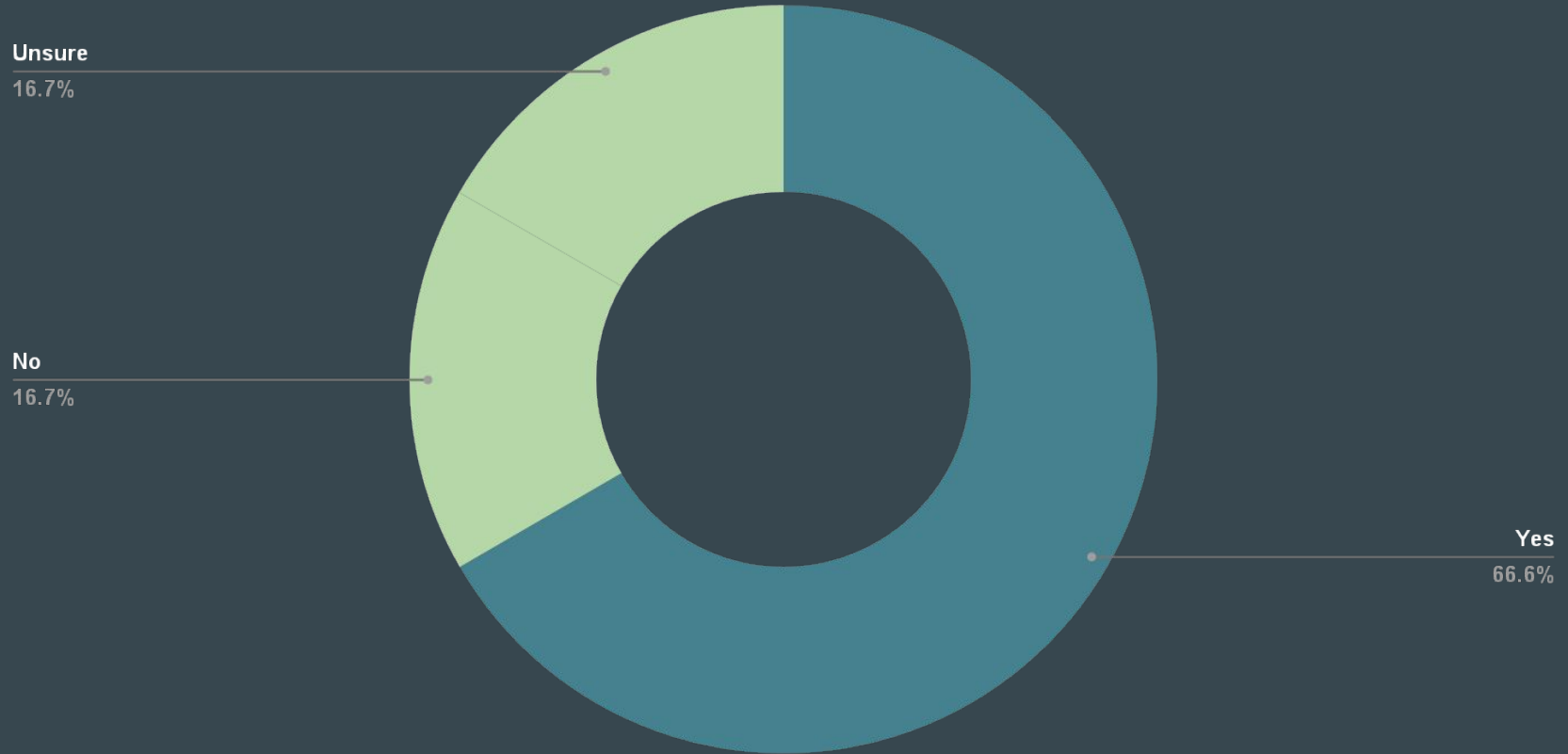
# How long have you been employed as a contracted teacher?



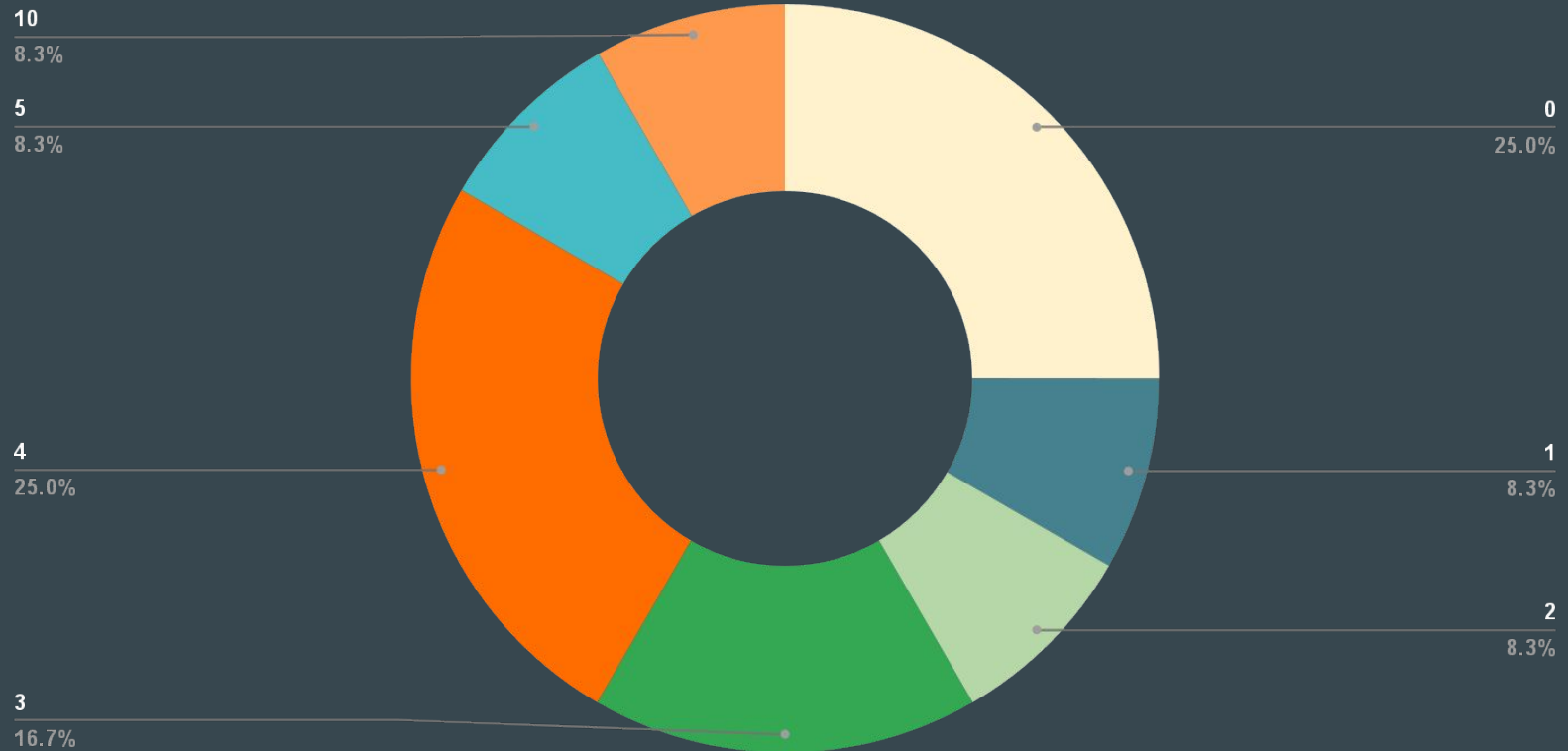
# How long do you anticipate continuing to work as a PK-12 teacher?



# If you had to do it over again, would you still become a teacher?

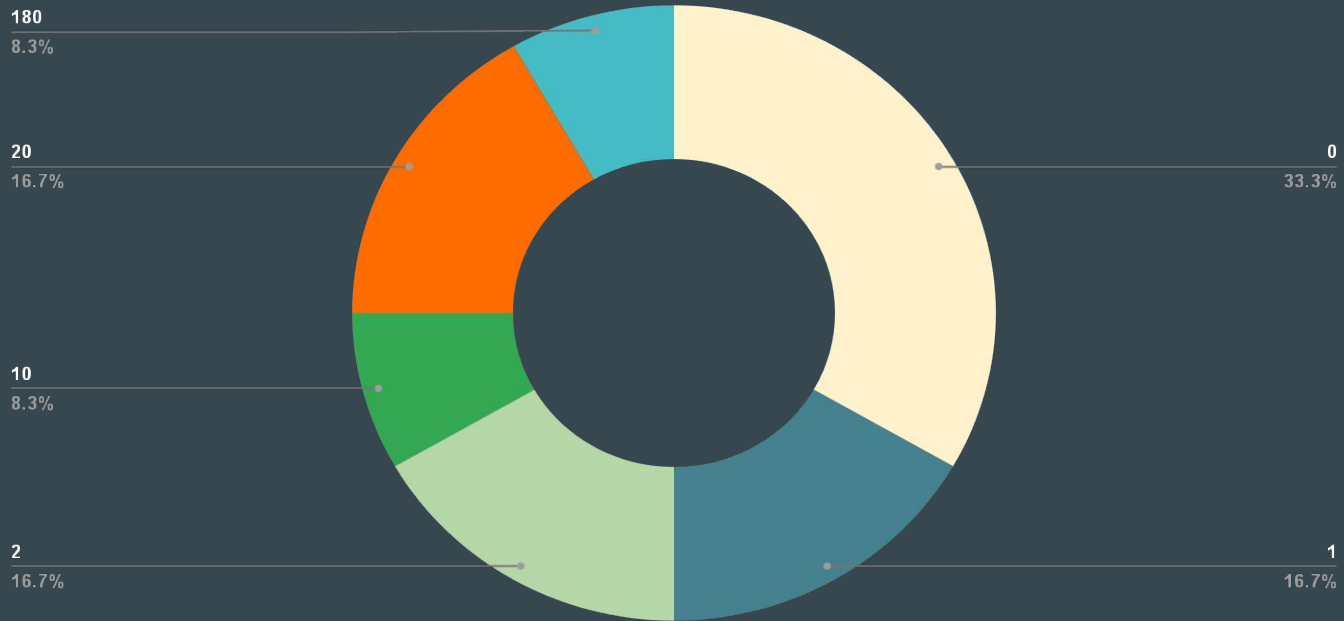


# How many times has a supervisor observed your classroom for at least 10 to 15 minutes, during the 2020-2021 school year?





How many times in the 2020-2021 school year did you receive assistance or advice from a formally assigned mentor, instructional coach, teacher on special assignment (TOSA), or other individual in the district to help you improve your teaching skills?



How helpful were each of the following activities in your success as you began teaching, during the 2020-2021 school year? If you did not have the opportunity to participate in an activity please select NA.

Activity	Average
Collaboration with other teachers	6.4
Observe master or veteran teachers	4.5
Co-teaching with a senior educator, instructional coach, or mentor	3.7
Observation of your teaching and feedback provided by a supervisor, mentor, or other senior educator	3.7
Professional development outside the district	3.4
Assistance analyzing student data	3.8
District professional development	4.2
Induction program or beginning educator orientation	2.8

# Qualitative Responses



## Q: If you are considering leaving the teaching field please tell us the primary reason why.

- I am incredibly dissatisfied with the current education system and find it extremely draining to be working in an industry that is under-valued, under-paid, and under attack by the loudest group of parents and politicians. This job feels like I am paddling a sinking boat. I have no energy by the time I am done with my school day, and find it nearly impossible to work only in my contracted hours. Additionally, I have had to work a second job in order to make ends meet for my family, contributing to my lack of energy and motivation to continue in the field of education.
- I am not planning on leaving however if I did it would be because of pay.
- I am not planning to leave at this time. However, prior to starting hybrid, I considered it because it didn't feel very rewarding. Having students in person again reminded me that teaching can be fun.
- I think the burnout rate this year due to the pandemic circumstances is not fair to compare to other years. Almost all of my teacher colleagues and I have considered a different field because of the way teachers are underappreciated and underpaid.
- If I leave teaching I will continue to work in education.
- Lack of support from admin and burn out
- No.

## Q: What additional support would you like to have in your first two years as a teacher?

- A full class set of curriculum text books. My first year I had a wonderful team that was very collaborative. This year I do not have that and I switched grade levels so I feel like I am floundering a bit with the new content and not having the supplemental resources
- Behavior management
- I wish that I had had some sort of mentor. I could use support in analyzing student data and understanding what research says about best practices for math education are. Finally, I wish I had more resources or tools for classroom management and restorative conversations.
- I would like to have a first year mentor teacher dedicated to check-in in with me informally and formally throughout the year. Especially at hard times such as the beginning, the middle, and the end of the year.
- Mental health services, access to an actual PE curriculum
- More check-ins
- More time to observe others teaching!! More input on the type of PD I can receive based on what we learned. Many times what other teachers need in PD is things that we just learned in college while spending time learning curriculum would be more beneficial to me. I need help learning how to use curriculum.
- Not teaching during a pandemic would've been very helpful. It would also be nice to have a few years just to get to know education and then complete an induction program.