

Student Learning Growth Data

Fall 2019

We received 8 summative teaching evaluations with student learning growth goals from 1-year, 2-year, and 3-year graduates. Graduates' teaching assignments ranged from 1st grade to high school and included different content areas. We received student learning growth data from 4 first-year graduates, 2 second-year graduates, and 2 third-year graduates. How graduates were assessed on their P-12 student learning growth differed from district to district—and even within the same district.

It is not surprising that the overall averages of student growth goals increased with graduates' time in the classroom—from first year to second year to third year. The data for first-year graduates were the most difficult to analyze because of the different ways student learning growth was measured in their various districts. P-12 student learning gains varied from marginal to modest to average to strong amongst these graduates. This reveals a mix of impact levels by first-year graduates. Student learning growth for our second-year graduates was in the 70 to 89% range for P-12 learners. This reveals a strong impact on student learning by second-year graduates. The high levels of students meeting (between 92% and 100%) and exceeding student learning goals reveals a high impact on student learning by third-year graduates.